

BEHAVIOURS THAT MAY INDICATE SAFEGUARDING VULNERABILITY

NOTE IN PARTICULAR CHANGES IN BEHAVIOUR

MEASURABLE BEHAVIOURS / CONCERNS

Attendance	Attainment	Engagement	Partner Agency / Self-disclosed Concerns
Poor or late attendance present for registration then absent during school day	Not meeting expected outcomes	Observable, reported difficulties with engaging with peers / staff/ wider school life	Reported and documented concerns from additional sources that impact on Attendance, attainment and engagement

OBSERVABLE BEHAVIOURS / CONCERNS

Behaviours Towards Self	Behaviours with Another Pupil	Behaviours with an Adult	Behaviours in a Group Setting
Lack of self-esteem/ confidence, insular, risk adverse	Name calling	May look for over connections to adults /staff	Constantly out of the classroom, runners, absconding
Breaking rules, lots of low level disruption, driven by mood	Taking things	Over eagerness to please, completes all tasks quickly - quantity over quality	Socially isolated, daydreams
Excessively rubbing out errors	Over caring towards other children	Lack of independence	Aggressive to staff and pupils – flight and flight response
Shows lack of care for personal belongings, work or presentation	Obsessive re: other children's behaviour	Student unable to identify why they behave is such a way	Difficulties with change/ transitions
Acute awareness of others opinion, seeking constant reassurance about work	Poor sharing skills / turn taking	Unable to manage emotions	Lethargic and exhibits apathy towards others, tasks and challenges
Need to control, excessive need for validation	Poor peer relationships	Unable to make and maintain friendships	Anxiety to speak and share views, opinions and fears
Lack of focus / concentration, hyper vigilant	Isolated from peers or seeks isolation	Defensive, aggressive	Lacks engagement with all, especially peers and teachers
Physically twitchy, heightened sensitivity, impulsivity	No longevity to relationships	Struggles with change of teacher	Fidgety, won't settle
Excessive eating / hiding food	Peer on peer abuse	Refuses or is worried about receiving praise	Unable to make clear choices and appears hesitant, confused, worried and scared to make them & thus fearing the effects & ramifications
Mood swings	Lack of empathy	Perceived injustices	
Poor personal hygiene and presentation	Lack of personal boundaries		
Low mood	Perceived injustices		

Task avoidance, poor work output	Physical abuse, verbal abuse		
Disproportionate reactions to situations			