



**Parents' Forum**  
**8.00 a.m. Wednesday 12th February 2020**

**Attendees:-**

**Mrs Götschel, Headteacher**

**Miss Finucane, Assistant Headteacher – Learning and Achievement**

**Mrs Rolf, Administration & Curriculum Support Manager / Clerk to Governors**

**A total of 10 parents attended.**

ITEM		ACTION BY
------	--	-----------

<p><b>1.</b></p>	<p><b>Updates from School</b></p> <p><b>A) Relationships and Sex Education</b></p> <p>The new programme of study for Sex and Relationships Education comes into effect from September 2020. It will now be called Relationships and Sex Education, and is not majorly different from the current programme but this is now statutory for secondary schools. We are in the process of mapping the new programme to our current curriculum to ascertain if there is anything not currently being covered which is part of the new guidelines.</p> <p>We would like to set up 3 focus group meetings to look through and agree the policy and to discuss the content that will be covered. Mrs Götschel suggested times of 8.00 a.m., 3.30 p.m. and 6.00 p.m. to give as many parents the opportunity to take part as we can. The group agreed that these times would work. Mrs Götschel will organise and communicate times and dates to parents for the next half term and in the Summer term.</p> <p><b>B) School Lunches</b></p> <p>We now have a new chef in place who has recently joined Aspens.</p> <p>The initial feedback from students is that the portion sizes are bigger and the food is more appetising. There is still a concern that the food is too expensive. A meeting between the new chef and School Council is due to take place this half term.</p> <p>The new chef is to be invited to the next Parent Forum Meeting</p> <p><b>C) Profiles</b></p> <p>Concerns were previously raised by parents/carers that the current format and content were not helpful.</p> <p>The data team looked at parents' feedback and the profiles have now been amended taking into account comments made.</p> <p>We have moved away from specific content and will now talk more about attitudes to learning and how students are coping in lessons, e.g. if work is done on time. We have then added in a section entitled 'next steps' which will outline what students need to do to develop or to get back on track, or what they need to do to remain on track.</p> <p>Mrs Götschel asked parents' to feedback their views on the new profiles.</p>	<p><b>J. Götschel</b></p> <p><b>J. Götschel has invited the chef and Catering Manager to attend the next Parents' Forum meeting</b></p>

<p><b>2.</b></p>	<p><b>Homework</b></p> <p>Mrs Götschel asked the forum for any feedback on homework.</p> <p>One parent commented that homework seems to come in flurries. Some weeks, students get lots of homework then the next week they could get none.</p> <p>It was also stated that Homework sometimes appeared unannounced on google classroom, and students are not aware that it has been set. This related to a particular department and the Line Manager will liaise with the department to ensure this does not happen again.</p> <p>One parent was under the impression that practical homework was set every 6 weeks, but her daughter was getting homework every 3 weeks. This is not in line with the homework timetable and again the Line Manager will liaise with the department.</p> <p>Another issue mentioned was that homework is set in class, but is then not put on the google classroom until 2 days later; it would be helpful for it to be there immediately.</p> <p>The parents felt that the homework that was being set was achievable and manageable within the timeframes set, but it needs to be spread more evenly to make it easier for students to plan. Mrs Götschel will feed this back to staff in the next staff meeting.</p>	<p><b>L. Finucane has spoken to department in question</b></p> <p><b>L. Finucane has spoken to department in question</b></p> <p><b>J. Götschel has spoken to staff at the staff meeting of the 26<sup>th</sup> February 2020</b></p>

<p><b>3.</b></p>	<p><b>Frequently Asked Questions (FAQs)</b></p> <p>It was suggested that we add onto the website a Frequently Asked Questions section, to help parents/carers find answers to key questions more quickly.</p> <p>Mrs Götschel asked parents what sort of questions and links would be useful?</p> <p>One suggestion was, if they had a query or concern about any of the services being delivered by a third party, who would they contact? The school will look to signpost the relevant person to contact in such instances.</p> <p>Another comment was to make sure that routings and hyperlinks took you back to the relevant area on the website</p> <p>It was suggested there could be a list of teachers and their individual email addresses so parents could contact them if they needed to.</p> <p>Opportunities around clubs needs to be more prominent, it is on the website, but not in an obvious place.</p> <p>A question could be, what is my daughter learning in Year 7? You could click on a hyperlink that would take you to the curriculum area on the website for Year 7.</p> <p>Mrs Götschel advised that we are in the process of rolling out Edulink and we are looking to use this to register students in clubs and to promote clubs; reports can be accessed from Edulink e.g. Parents/Carers can look to see if their daughter/son is in school in a club.</p> <p>Parents are also able to report a student absence via Edulink and this will go direct to the attendance officer.</p> <p>It was suggested that the school website and links should be added to the next Agenda.</p>	<p><b>L. Finucane</b></p>

<p>4.</p>	<p><b>A.O.B.</b></p> <p>One parent raised the concern around having two different mock examination sessions for Year 11 students</p> <p>The reason for having two different sessions was explained – This is mainly due to English and the desire to enable students to experience completing the full literature paper and to practise writing under time pressure. For this reason, it was felt that it would be better split over the two periods of time so that it was not so long and intense for the students.</p> <p>The Government are consulting at the moment as to whether GCSE's should be scrapped, as students are now in education until they are 18 years old, so the question is whether the focus should be more on exams at the end of year 13.</p> <p>Ofsted are also looking at the quality of the curriculum; at Lordswood we aim to keep as much breadth for as long as we can.</p> <p>Suggested items on the Agenda for the next meeting:</p> <p>Website and Links Meeting the Catering Manager. Sharing new menus, feedback and questions and answers Clubs EduLink</p> <p>Please email <a href="mailto:t.rolf@lordswoodtrust.co.uk">t.rolf@lordswoodtrust.co.uk</a> if you would like anything else added to the Agenda.</p> <p>Mrs Götschel asked how parents were finding EduLink?</p> <p>The feedback was that it was better than the Learning Gateway.</p> <p>We are still running EduLink and Parentmail alongside each other. EduLink are developing the system so that it will eventually give the option to Pay online for trips etc. Once this is developed, we will move to EduLink for everything.</p>	
-----------	--	--

### **Future Agenda Items**

Website and Links

EduLink

Clubs

Catering