



**Parents' Forum
8.00 a.m. Wednesday 22nd May 2019**

Attendees:-

Mrs Götschel, Headteacher

Miss Finucane, Assistant Headteacher – Learning and Achievement

Mrs Rolf, Business Support Manager / Clerk to Governors

A total of 5 parents attended.

ITEM		ACTION BY
------	--	-----------

<p>1.</p>	<p>Updates from School</p> <p>Mrs Götschel welcomed all to the Parents' Forum and thanked them for coming.</p> <p>New electronic gates are to be fitted at the entrance to Knightlow Road. So any visitors will need to buzz to reception to gain entrance or park on Knightlow Road. A text message will be sent to inform parents once it is all completed.</p> <p>A new reception area and conservatory waiting area is to be built in front of the main entrance doors. The ground work will be completed during the half term break, and the construction of the reception/conservatory will take place and should be complete within 4/5 weeks.</p> <p>Q. Is it because of a specific incident?</p> <p>A. No, we do have people just driving onto site to pick up students, and we have had someone walk on site to cut through to the Hagley Road. Safeguarding is a primary concern. We have had funds of £60,000 from the Government which is why we are able to install the new gates and the new reception area.</p> <p>Q. Does the school have cameras?</p> <p>A. Yes we have cameras across the whole site. We have cameras that also cover both entrances into school.</p>	

2. Feedback on the Kirkland Rowell Survey

We undertake Kirkland Rowell surveys every two years. The results are compared to schools nationally. We had 27.9% Parent responses. 16.2% are Free School Meals and 80% non-free school meals. Year groups with the highest responses were Year 7 & Year 9.

Overall the school was rated good or very good.

There was an increased score for the School's image in the community and 92% of Parents would recommend the school to others.

Parent responses – Strengths:

- School Security
- Control of Bullying
- School Discipline
- Careers Advice
- Communication via Parentmail
- Teaching Sen Students
- Listening to Views
- Progress and do their best

Parent responses – Weaknesses

- School facilities (we think this relates to IT equipment)
- Choice of Subjects
- Happiness of child
- Availability of resources
- Caring teachers
- Unexpected costs/expenses
- Looking after students (although this is the opposite of what the general comments state)
- Celebrations & rewarding achievement (although this differs to the comments that we have received)

Q. Are the responses broken down further to explain how they have come to this conclusion?

A. No, they are standard tick box options, unless they have made an additional comment later on the form.

Unexpected costs and expenses we believe relates to trips and events that take place and we fully appreciate where these comments are coming from. We are hoping this year to be able to publish at the start of the year all the trips taking place for which groups of students and what they will cost so parents can budget ahead. In the case of trips that take part as part of the curriculum, we ask for voluntary contributions towards these as we cannot legally ask parents to pay. The school, unfortunately, does not have the budget to fund these trips, so if we do not receive sufficient voluntary contributions, we have to look at

<p>3.</p>	<p>Any Other Business</p> <p>Q. Is the Boys' School moving closer?</p> <p>A. No, The Boys' School is having a new building, which is being built on the existing playground and the old building will be demolished. There will still be the segregation between the two schools, other than the playing fields that are covered by a sharing agreement.</p> <p>One parent fed back that her daughter had completed 2 large pieces of creative work but had not been given any feedback. Her daughter stayed motivated, but there was a concern that other students may not. J. Götschel advised that she will feed this back to all staff.</p> <p>One parent fed back that their daughter was upset, following homework being put onto Google classroom, but the teacher had not made it clear that it was there. A bit more guidance for students in the lower school would be really helpful. J. Götschel said that staff were aware of the need to be really explicit when setting homework and ensuring that all students have understood. Again, the comments made will be fed back to staff.</p> <p>J. Götschel advised that we would love to get more parents involved in school life. Things like mentoring; interviewing techniques. It was suggested that we could possibly look at setting up a focus week where parents come in and work with students in the hall. They could set up mini stalls for different areas of expertise; rather than 1:1, they could work with groups of students. This will be looked into and discussed with staff.</p>	<p>JGö</p> <p>JGö – SLT to discuss with departments.</p> <p>JGö - SLT to discuss with departments.</p> <p>JGö – another request will go in the summer newsletter.</p>