

LEAD PROFESSIONAL IN HEALTH & SOCIAL CARE

TLR POST	LEAD PROFESSIONAL IN HEALTH & SOCIAL CARE
TLR LEVEL	II
TLR BAND	A

Line Management

Responsibility is to the Assistant Headteacher (Curriculum & Assessment)

Core Purpose

- In addition to those professional responsibilities which are common to all teachers in the school, the postholder's key accountability will be for the raising of standards of teaching, learning and attainment in Health and Social Care
- To support, hold accountable, develop and lead teachers within the Health Studies area in order to ensure high standards of teaching and learning

Responsibilities specific to the post

- To oversee the strategic direction and development of the curriculum area.
- To ensure that schemes of work are in place for KS3, KS4 and KS5 and that these are reviewed regularly and updated as necessary.
- To ensure that appropriate targets are set for all students in KS3, KS4 and KS5 and to monitor the effectiveness of this target-setting.
- To use whole school and departmental data to track student progress within Health and Social Care
- To review the effectiveness of Health and Social Care at KS4 and KS5 in the light of national examination results and to identify strategies aimed at improving teaching and learning
- To ensure the smooth induction of students onto courses at KS4 and KS5.
- To liaise with members of the Leadership Group, Achievement Co-ordinators and other curriculum areas as appropriate.
- To ensure that the school's behaviour, SEND, inclusion and gifted and talented policies are implemented within the subject area by all teachers.
- To write the Departmental Improvement Plan.
- To be accountable for the subject allocation to ensure that it is spent in line with subject learning priorities and best value principles.
- To deploy resources efficiently and effectively to ensure high quality teaching and learning.
- To provide feedback to subject colleagues, if appropriate, in a way which recognises good practice and supports their professional development and which will have a beneficial impact on student learning.
- To induct, support and monitor new staff appointed to the area, if appropriate and in the case of an ECT or PGCE student to act as a subject mentor.
- To work with the line manager for the area to monitor and evaluate the teaching of Health and Social Care across the key stages through regular learning walks, lesson observations and scrutiny of student work.
- To organise and implement support, extension and enrichment opportunities to support students.
- To draw up agendas, chair meetings and ensure that minutes are distributed to relevant people, if appropriate.