



## PERSON SPECIFICATION

### POST: LEAD PROFESSIONAL IN HEALTH & SOCIAL CARE

	EVIDENCE
<b>QUALIFICATIONS AND TRAINING</b>	
1. Qualified teacher status	Application form
2. Graduate	Application form
3. Post graduate study or qualification (desirable)	Application form
4. Leadership qualification or study (desirable)	Application form
<b>EXPERIENCE</b>	
1. Secondary teaching experience	Letter, Interview, References
2. Proven track record as an excellent classroom practitioner	Letter, Interview, References
3. Working cross curricular	Letter, Interview, References
4. Liaison with community partners	Letter, Interview, References
5. Experience of leadership within a relevant department	Letter, Interview, References
6. To have taught the subject at KS3, 4 and 5 across whole ability range	Letter, Interview, References
<b>KNOWLEDGE</b>	
1. Ability to use the principles of assessment to promote learning	Letter, Interview, References
2. An understanding of how data can be used to enable all students to achieve their fullest potential	Letter, Interview, References
3. Understand how to improve student achievement through well-structured, inspiring teaching, monitoring attainment, target setting and mentoring students.	Letter, Interview, References
<b>SKILLS AND ABILITIES</b>	
1. An excellent practitioner	Application form, interview and references
2. Ability to lead and inspire	
3. Ability to develop an effective team	
4. Ability to initiate, develop, implement and monitor policies	
5. Ability to mentor and develop skills in others	
6. Ability to motivate staff and pupils	
7. Ability to effectively collect, analyse and evaluate data	
8. Ability to plan a scheme of work linked to programmes of study	Interview/references
9. Good oral and written skills	Letter / interview
10. Be equally literate and numerate, including in the use of ICT	Letter/Interview/ References
11. Ability to employ and contribute to the development of a range of teaching and learning styles.	Letter / references
12. Ability to plan, deliver and monitor effective intervention	

13. Ability to improve learning and teaching across the whole school	
14. Ability to work collaboratively as part of a team	References
15. Ability to manage student behaviour firmly, effectively, positively, commanding respect from students, staff and parents.	Interview / references
<b>ATTRIBUTES</b>	
1. Ambitious for students, school, colleagues and self	Letter, Interview, References
2. Committed, open and honest with high standards and expectations of self and others	Interview / references
3. Be committed to equal opportunities and success for everyone in a high achieving school	Letter / references
4. Have a sense of proportion and humour	Interview / references
5. Be committed to safeguarding and promoting the welfare of students	Interview